

ARABIC

0544/03

Paper 3 Speaking Role Play Card One

May/June 2018

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

الطالب: نفسك

المُعلِّم: صديقك

أنت في مطبخ صديقك وتريد أن تساعده في تحضير وجبة الغداء.

1 (i) رَحِّبْ بصديقك؛

و

(ii) أذكر ماذا تريد أن تعمل.

2 أذكر الطعام الذي تحب تحضيره.

3 استمع إلى صديقك ثم اختر الإجابة المناسبة.

4 أذكر في أيّة ساعة تريد تناول الغداء.

5 (i) أشكر صديقك؛

و

(ii) أسأله عن عدد الصحون.

الطالب: نفسك

المُعلِّم: مُعلِّم

أنت تريد أن تُعدّ موقعاً إلكترونياً وتريد مساعدة من معلّمك.

1 (i) رَحِّبْ بالمعلّم؛

و

(ii) قلّ ماذا تريد أن تعمل.

2 (i) أذكر موضوع موقعك الإلكتروني.

و

(ii) أذكر سبب اختيارك له.

3 أجب عن السؤال.

4 (i) عبّر عن فرحك؛

و

(ii) أذكر المساعدة التي ستحتاجها.

5 إسأل عن كيفية الحصول على مساعدة مالية لإعداد الموقع.

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Paper 3 Speaking Role Play Card Two

May/June 2018

Approx. 15 minutes

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You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.

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الطالب: نفسك

المُعلِّم: صديقك

أنت في مطبخ صديقك وتريد أن تساعده في تحضير وجبة الغداء.

1 (i) رَحَّب بصديقك؛

و

(ii) أذكر ماذا تُريد أن تعمل.

2 أذكر الطعام الذي تحب تحضيره.

3 استمع إلى صديقك ثم اختر الإجابة المناسبة.

4 أذكر في أيّة ساعة تريد تناول الغداء.

5 (i) أشكر صديقك؛

و

(ii) أسأله عن عدد الصحون.

الطالب: نفسك

المُعلِّم: مدير المدرسة

أنت في نهاية اليوم الدراسي ولم تجد درّاجتك؛ فتذهب إلى مدير المدرسة لمساعدتك.

1 (i) رَحَّب بالمدير؛

و

(ii) أذكر سبب مجيئك.

2 أجب عن السؤال.

3 (i) أذكر زمن شراء درّاجتك؛

و

(ii) أذكر ثمن درّاجتك.

4 (i) عبّر عن شعورك؛

و

(ii) أذكر كيف سترجع إلى البيت.

5 إسأل إذا فقَدَ أي طالب آخر درّاجته من قبل.

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Paper 3 Speaking Role Play Card Three

May/June 2018

Approx. 15 minutes

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.

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الطالب: نفسك

المُعَلِّم: صديقك

أنت في مطبخ صديقك وتريد أن تساعده في تحضير وجبة الغداء.

1 (i) رَحَّب بصديقك؛

و

(ii) أذكر ماذا تُريد أن تعمل.

2 أذكر الطعام الذي تحب تحضيره.

3 استمع إلى صديقك ثم اختر الإجابة المناسبة.

4 أذكر في أيّة ساعة تريد تناول الغداء.

5 (i) أشكر صديقك؛

و

(ii) إسألّه عن عدد الصحون.

الطالب: نفسك

المُعَلِّم: مُضيف

أنت في الطائرة وتريد أن تغيّر مقعدك فتتكلّم مع المضيف.

1 (i) رَحَّب بالمضيف؛

و

(ii) قلّ ماذا تُريد أن تعمل.

2 أجب عن السؤال.

3 (i) عبّر عن شعورك؛

و

(ii) أذكر رأيك في المقعد الموجود عند مخرج الطوارئ.

4 (i) أذكر كيف ستقضي وقتك في الطائرة؛

و

(ii) أذكر سبب السفر.

5 إسأل عن الأفلام المعروضة في الطائرة.

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Paper 3 Speaking Role Play Card Four

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Approx. 15 minutes

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الطالب: نفسك

المُعَلِّم: صاحب البيت

أنت في بيت جديد فيه غرف كثيرة وتريد أن تختار غرفة نومك.

1 (i) رَحَّب بصاحب البيت؛

و

(ii) قُل ماذا تُريد أن تعمل.

2 أذكر الطابق الذي تفضّله.

3 استمع إلى صاحب البيت، ثم اختر الغرفة التي تريدها.

4 أذكر الأثاث الذي تريده في غرفتك.

5 (i) أشكر صاحب البيت.

و

(ii) اسأله عن يوم الذهاب إلى محل الأثاث.

الطالب: نفسك

المُعَلِّم: مُعَلِّم

أنت تريد أن تُعدّ موقعاً إلكترونياً وتريد مساعدة من معلّمك.

1 (i) رَحَّب بالمعلّم؛

و

(ii) قُل ماذا تُريد أن تعمل.

2 (i) أذكر موضوع موقعك الإلكتروني.

و

(ii) أذكر سبب اختيارك له.

3 أجب عن السؤال.

4 (i) عبّر عن فرحك؛

و

(ii) أذكر المساعدة التي ستحتاجها.

5 إسأل عن كيفية الحصول على مساعدة مالية لإعداد الموقع.

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Paper 3 Speaking Role Play Card Five

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الطالب: نفسك

المُعَلِّم: صاحب البيت

أنت في بيت جديد فيه غرف كثيرة وتريد أن تختار غرفة نومك.

1 (i) رَحَّب بصاحب البيت؛

و

(ii) قُل ماذا تُريد أن تعمل.

2 أذكر الطابق الذي تفضّله.

3 استمع إلى صاحب البيت، ثم اختر الغرفة التي تريدها.

4 أذكر الأثاث الذي تريده في غرفتك.

5 (i) أشكر صاحب البيت.

و

(ii) اسأله عن يوم الذهاب إلى محل الأثاث.

الطالب: نفسك

المُعَلِّم: مدير المدرسة

أنت في نهاية اليوم الدراسي ولم تجد درّاجتك؛ فتذهب إلى مدير المدرسة لمساعدتك.

1 (i) رَحَّب بالمدير؛

و

(ii) أذكر سبب مجيئك.

2 أجب عن السؤال.

3 (i) أذكر زمن شراء درّاجتك؛

و

(ii) أذكر ثمن درّاجتك.

4 (i) عبّر عن شعورك؛

و

(ii) أذكر كيف سترجع إلى البيت.

5 إسأل إذا فقد أي طالب آخر درّاجته من قبل.

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الطالب: نفسك

المُعَلِّم: صاحب البيت

أنت في بيت جديد فيه غرف كثيرة وتريد أن تختار غرفة نومك.

1 (i) رَحَّب بصاحب البيت؛

و

(ii) قُل ماذا تُريد أن تعمل.

2 أذكر الطابق الذي تفضّله.

3 استمع إلى صاحب البيت، ثم اختر الغرفة التي تريدها.

4 أذكر الأثاث الذي تريده في غرفتك.

5 (i) أشكر صاحب البيت.

و

(ii) اسأله عن يوم الذهاب إلى محل الأثاث.

الطالب: نفسك

المُعَلِّم: مُضيف

أنت في الطائرة وتريد أن تغيّر مقعدك فنتكلم مع المضيف.

1 (i) رَحَّب بالمضيف؛

و

(ii) قُل ماذا تُريد أن تعمل.

2 أجب عن السؤال.

3 (i) عبّر عن شعورك؛

و

(ii) أذكر رأيك في المقعد الموجود عند مخرج الطوارئ.

4 (i) أذكر كيف ستقضي وقتك في الطائرة؛

و

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5 إسأل عن الأفلام المعروضة في الطائرة.

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A

الطالب: نفسك

المُعَلِّم: صديق

أنت تكلم صديقك بالهاتف وتدعوه لحضور حفلة عرس أخ لك.

- 1 (i) رَحَّب بصديقك؛
و
(ii) أذكر سبب المكالمة.
- 2 أجب عن السؤال.
- 3 استمع إلى صديقك ثم اختر الإجابة المناسبة.
- 4 أذكر مكان حفلة العرس.
- 5 (i) أشكر صديقك؛
و
(ii) أسأله أن يساعدك في تحضير الزهور.

B

الطالب: نفسك

المُعَلِّم: مُعَلِّم

أنت تريد أن تُعدّ موقعاً إلكترونياً وتريد مساعدة من معلّمك.

- 1 (i) رَحَّب بالمعلّم؛
و
(ii) قلّ ماذا تريد أن تعمل.
- 2 (i) أذكر موضوع موقعك الإلكتروني.
و
(ii) أذكر سبب اختيارك له.
- 3 أجب عن السؤال.
- 4 (i) عبّر عن فرحك؛
و
(ii) أذكر المساعدة التي ستحتاجها.
- 5 إسأل عن كيفية الحصول على مساعدة مالية لإعداد الموقع.

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Paper 3 Speaking Role Play Card Eight

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Approx. 15 minutes

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الطالب: نفسك

المُعلِّم: صديق

أنت تكلم صديقك بالهاتف وتدعوه لحضور حفلة عرس أخ لك.

- 1 (i) رَحَّب بصديقك؛
و
(ii) أذكر سبب المكالمة.
- 2 أجب عن السؤال.
- 3 استمع إلى صديقك ثم اختر الإجابة المناسبة.
- 4 أذكر مكان حفلة العرس.
- 5 (i) أشكر صديقك؛
و
(ii) أسأله أن يساعدك في تحضير الزهور.

الطالب: نفسك

المُعلِّم: مدير المدرسة

أنت في نهاية اليوم الدراسي ولم تجد درّاجتك؛ فتذهب إلى مدير المدرسة لمساعدتك.

- 1 (i) رَحَّب بالمدير؛
و
(ii) أذكر سبب مجيئك.
- 2 أجب عن السؤال.
- 3 (i) أذكر زمن شراء درّاجتك؛
و
(ii) أذكر ثمن درّاجتك.
- 4 (i) عبّر عن شعورك؛
و
(ii) أذكر كيف سترجع إلى البيت.
- 5 إسأل إذا فقَدَ أي طالب آخر درّاجته من قبل.

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Paper 3 Speaking Role Play Card Nine

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A

الطالب: نفسك

المُعلِّم: صديق

أنت تكلم صديقك بالهاتف وتدعوه لحضور حفلة عرس أخ لك.

- 1 (i) رَحَّب بصديقك؛
و
(ii) أذكر سبب المكالمة.
- 2 أجب عن السؤال.
- 3 استمع إلى صديقك ثم اختر الإجابة المناسبة.
- 4 أذكر مكان حفلة العرس.
- 5 (i) أشكر صديقك؛
و
(ii) أسأله أن يساعدك في تحضير الزهور.

B

الطالب: نفسك

المُعلِّم: مُضيف

أنت في الطائرة وتريد أن تغيّر مقعدك فنتكلم مع المضيف.

- 1 (i) رَحَّب بالمضيف؛
و
(ii) قل ماذا تريد أن تعمل.
- 2 أجب عن السؤال.
- 3 (i) عبّر عن شعورك؛
و
(ii) أذكر رأيك في المقعد الموجود عند مخرج الطوارئ.
- 4 (i) أذكر كيف ستقضي وقتك في الطائرة؛
و
(ii) أذكر سبب السفر.
- 5 إسأل عن الأفلام المعروضة في الطائرة.

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